

Dalal Katsiaficas

Academic Positions

Assistant Professor of Educational Psychology 2015- present
College of Education
University of Illinois at Chicago

Education

Ph.D. in Education; Human Development and Psychology 2012- 2015
Graduate School of Education and Information Studies
University of California, Los Angeles
Dissertation: Social Responsibilities and Collective Contribution in the Lives of Immigrant-Origin College Students

Ph.D. Student, Psychological Development 2008-2012
Steinhardt School of Culture, Education, and Human Development,
New York University

B.S. in Applied Psychology 2007
New York University; Graduated Summa Cum Laude

Awards & Honors

Research Awards

Merlin C. Wittrock Scholarship for outstanding research and leadership, UCLA 2014
Feshbach Dissertation Award, UCLA 2014
Certificate of Appreciation, IDEAS Undocumented Student club, UndocuScholars Team 2014
Student Poster Award, Society for Research on Adolescence 2014
Best Poster Award, UCLA Research & Inquiry Conference, jointly with mentee 2014
George Kneller Award for Exemplary Social Justice Research, UCLA 2013
Selected Junior Scholar, EARA/SRA International Summer School 2013
Ida Bodman Service Award for Extraordinary Service and Leadership, NYU 2007

Teaching Awards

Distinguished Teaching Award, Applied Psychology, NYU 2012

Research

Research Grants

Supporting the Needs of Immigrant-Origin Students to Foster Civic Engagement: A Participatory Action Research Project; \$20,000; Institute for Policy and Civic Engagement; \$5000 Dean's Community Engagement Initiative 2016-2017

Research Fellowships

Ford Foundation Dissertation Fellowship: *Honorable Mention* 2014-2015
 UCLA Dissertation Year Fellowship 2014-2015
 UCLA Graduate Research Mentorship Fellowship 2013-2014
 UCLA Graduate Summer Research Mentorship Fellowship Summer 2013
 Ford Foundation Pre-Doctoral Fellowship: *Honorable Mention* 2009-2010
 NYU Graduate Student Teaching Fellowship 2008-2011

Publications

Peer-Reviewed Articles

1. **Katsiaticas, D.**, Hernandez, E., Alcantar, C. M., Gutierrez, M.N., Samayoa, E., & Williams, Z. (under review). "We'll get through this together": Collective contribution in the lives of undocumented undergraduates. *Teacher's College Record*.
2. **Katsiaticas, D.**, Alcantar, C. M., Hernandez, E., Gutierrez, M.N., Samayoa, E., Taxis, O.R., & Williams, Z. (2016). Important theoretical and methodological turning points for understanding contribution with undocumented undergraduates. *Qualitative Psychology*, 3 (1), 7-25. <http://dx.doi.org/10.1037/qup0000043>.
3. Suárez-Orozco, C., **Katsiaticas, D.**, Birchall, O., Alcantar, C. M., Hernandez, E., Garcia, Y., Michikyan, M., Cerda, J., & Teranishi, R. T. (2015). Undocumented Undergraduates on College Campuses: Understanding Their Challenges and Assets and What It Takes to Make an Undocufriendly Campus. *Harvard Educational Review*, 85 (3), 427-463.
4. Suárez-Orozco, C., Casanova, S. Martin, M., **Katsiaticas, D.**, Cuellar, V. Smith, N.A., & Dias, S. I. (2015). Toxic Rain in Class: Classroom Interpersonal Microaggressions. *Educational Researcher*, 44 (3), 151-160. DOI: 10.3102/0013189X15580314.
5. **Katsiaticas, D.**, Suárez-Orozco, C., & Dias, S. I. (2014). "When do I feel like an adult?" Immigrant-origin community college students' conceptualizations and experiences of (emerging) adulthood. *Emerging Adulthood*, doi: 10.1177/2167696814548059.
6. **Katsiaticas, D.**, & Suárez-Orozco, C. (2013). Liminal bodies: Clinical implications for unauthorized women and girls. *Women & Therapy*, 36, 286-301.
7. **Katsiaticas, D.**, Suárez-Orozco, C., Sirin, S.R., & Gupta, T.G. (2013). Mediators of the relation between acculturative stress and anxiety and depression. *Cultural Diversity and Ethnic Minority Psychology*, 19 (1), 27-37.

8. Sirin, S., Gupta, T., Ryce, P., **Katsiaficas, D.**, Suárez-Orozco, C., & Rogers-Sirin, L. (2013). Understanding the role of social support in trajectories of internalizing mental health symptoms for immigrant adolescents. *Journal of Applied Developmental Psychology, 34* (5), 199-207.
9. **Katsiaficas, D.**, Futch, V., Fine, M., & Sirin, S.R. (2011). Everyday hyphens: Methodological pluralism for understanding multiple selves. *Qualitative Research in Psychology, 8* (2), 1-19.
10. Sirin, S.R., **Katsiaficas, D.**, & Volpe, V.V. (2010). Identity mapping: Methodological implications for studying hyphenated selves. *International Society for the Study of Behavioural Development Bulletin, 2*, 22-26.
11. Sirin, S.R., & **Katsiaficas, D.** (2010). Religiosity, discrimination, and community engagement: Gendered pathways of Muslim American emerging adults. *Youth and Society, 42* (2), 1-19. DOI: 10.1177/0044118X10388218.
12. Sirin, S.R., Bikmen, N., Mir, M., Fine, M., Zaal, M., & **Katsiaficas, D.** (2008). Exploring dual identification among Muslim-American emerging adults: A mixed methods study. *Journal of Adolescence, 31*(2), 259-279.

Peer-Reviewed Book Chapters

1. Ghavami, N., **Katsiaficas, D.** & Rogers, L.O. (2016). Toward an Intersectional Approach in Developmental Science: The Role of Race, Gender, Sexual Orientation, and Immigrant Status. In S.S. Horn, M. Ruck & L. Liben (Eds.). *Equity and Justice in Developmental Sciences: Theoretical and Methodological Issues*.
2. Suárez-Orozco, C., Suárez-Orozco, M. & **Katsiaficas, D.** (2014). Children of the undocumented: Domains of compromise in development, In A.R. Ackerman & R. Furman (Eds). *The Criminalization of Immigration: Contexts and Consequences*. Durham, NC: Carolina Academic Press, pp. 239-254.
3. Fine, M., **Katsiaficas, D.**, Hertz-Lazarowitz, R., Sirin, S., Yosef-Meitav, M., Farah, A., & Zoabi, N. (2012). Researching hyphenated selves in politically contentious contexts. In *Qualitative Strategies for Ethnocultural Research*. D. Nagata, L. Kohn-Wood, L. Suzuki (Eds.) Washington, D.C.: APA press.

Conference Sessions Organized

1. **Katsiaficas, D.** (2015, October 16). Exploring Family and Community Contexts of Undocumented Immigrants during Emerging Adulthood. Presented at the 7th Conference on Emerging Adulthood, Miami, FL.
2. **Katsiaficas, D.** (2014, May 9). Engaging in Participatory Action Research Strategies with Undocumented Populations. Presented at the Interactions Spring Symposium: Immigration and Documentation: Exploring the Impact of Information and Institutions on Communities, Families, and Individuals, UCLA.

3. **Katsiaficas, D.** (2013, October 9). Contextualized perspectives of immigrant-origin emerging adults. Presented at the 6th Conference on Emerging Adulthood, Chicago, IL.

Conference Presentations

1. **Katsiaficas, D.** (2016, July 8). Civic Engagement of Immigrant-Origin College Students in the US. Presented at the Cultural Diversity, Migration and Education Conference, University of Potsdam, Germany.
2. **Katsiaficas, D.,** Alcantar, C.A., Hernandez, E., Gutierrez, M.N., Samayoa, E., Taxis, O.R., & Williams, Z. (2016, April 2). Collective Contribution in the Lives of Undocumented College Students. Poster presented at the Society for Research on Adolescence biennial conference, Baltimore, MD.
3. Ehrlich, V. Griffith, A. Zaff, J., **Katsiaficas, D.,** Fox, M. (2016, April 2). Theory-Building and Conceptual Clarity: The Promise of Qualitative and Mixed Methods for Positive Youth Development. Roundtable panelist at the Society for Research on Adolescence biennial conference, Baltimore, MD.
4. **Katsiaficas, D.,** Garcia, Y. Suarez-Orozco, C. (2016, March 31). The Role of DACA, Social Support and Civic Engagement in Forming an Undocumented Identity: Implications for Undocumented Latinos. Poster presented at the Society for Research on Adolescence biennial conference, Baltimore, MD.
5. **Katsiaficas, D.,** Landberg, M., Wanqvist, M. (2015, October 16). Interrogating Emerging Adulthood: Jeffrey Arnett in the Hot Seat. Invited Session at the Society for the Study of Emerging Adulthood biennial conference, Miami, FL.
6. **Katsiaficas, D.,** Alcantar, C.A., Hernandez, E., Gutierrez, M.N., Samayoa, E., Taxis, O.R., & Williams, Z. (2015, October 16). Understanding the role of family and community contribution in the lives of Undocumented Emerging Adults. Society for the Study of Emerging Adulthood biennial conference, Miami, FL.
7. **Katsiaficas, D.** (2015, October 14). Social Responsibilities in the Lives of Immigrant-Origin College Students. Society for the Study of Emerging Adulthood biennial conference, Miami, FL.
8. **Katsiaficas, D.,** Garcia, Y. & Suárez-Orozco, C. (2015, March). Coming out of the Shadows: The role of social support on campus in constructing an “undocumented” identity. Society for Research in Child Development biennial conference, Philadelphia, PA.
9. Teranishi, R., Alcantar, C., **Katsiaficas, D.** & Hernandez, E. (2015, October). Methodological considerations in investigating undocumented students’ postsecondary access and persistence. American Educational Research Association Annual conference.
10. **Katsiaficas, D.** & Suárez-Orozco, C. (2014, September 11). An Innovative Observational Measure for Capturing Classroom Interpersonal Microaggressions. Presented at the SRCED Special Topic Meeting: Developmental Methodology, San Diego, CA.

11. **Katsiaficas, D.**, & Mazumder, T. (2014, May 9). Engaging in Participatory Action Research Strategies with Undocumented Populations: Ethical Considerations. Presented at the Interactions Spring Symposium: Immigration and Documentation: Exploring the Impact of Information and Institutions on Communities, Families, and Individuals, UCLA.
12. **Katsiaficas, D.** (2014, March 20). Exploring immigrant-origin emerging adulthood through multiple methods. Presented at the Society for Research on Adolescence, Austin, TX.
13. **Katsiaficas, D.**, Dias, S. I., & Suárez-Orozco, C. (2014, March 21). Intergenerational transmission and the impact of culture, school context and migration on immigrant-origin emerging adults' identities. Presented at the Society for Research on Adolescence, Austin, TX.
14. Casanova, S., Martin, M., Suárez-Orozco, C., Cuellar, V., Smith, N.A., Dias, S. I., & **Katsiaficas, D.** (2014, March 22) Bias in the Classroom: Interpersonal microaggressions in community colleges. To be presented at the Society for Research on Adolescence, Austin, TX.
15. Suárez-Orozco, C., Casanova, S., Martin, M., Cuellar, V., Smith, N.A., Dias, S. I., & **Katsiaficas, D.** (2013, April 3-7) Unmasking the invisibility of bias: Exploring interpersonal classroom microaggressions in community college settings. To be presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
16. **Katsiaficas, D.** (2013, October 18). Reconciling divergent paths: Emerging into adulthood for immigrant origin youth. Presented at the 13th Annual Diversity Challenge, ISPRC, Boston College, MA.
17. **Katsiaficas, D.** & Suárez-Orozco, C. (2013, October 9). Complicating emerging adulthood: Immigrant-origin students' conceptualizations of (emerging) adulthood. Presented at the 6th Conference on Emerging Adulthood, Chicago, IL.
18. **Katsiaficas, D.** (2013, June 21). An integrative conceptual model of immigrant-origin emerging adulthood. Presented at the Society for Research on Adolescence/European Association for Research on Adolescence International Summer School, Kent State University, OH.
19. **Katsiaficas, D.** (2013, April 20). Who is left in the wake of S.B.1070? *Discussant*, Assessing the Impact of Arizona's Immigration Law (S.B. 1070) on Latino Youth and Family Health and Well-Being. Presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
20. **Katsiaficas, D.** & Suárez-Orozco, C. (2013, April 18). The complexity of emerging adulthood for immigrant young adults. Presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
21. **Katsiaficas, D.** (2012, October 19). Understanding emerging adulthood for immigrant young adults: A qualitative analysis. Presented at the Society for Research in Child Development Themed Meeting: Transitions from Adolescence to Adulthood. Tampa, FL.

22. **Katsiaticas, D.**, Dias, S., & Suárez-Orozco, C. (2012, October 19). Enduring emerging adulthood: The transition to adulthood for immigrant emerging adults. Presented at the Society for Research in Child Development Themed Meeting: Transitions from Adolescence to Adulthood. Tampa, FL.
23. **Katsiaticas, D.**, Dias, S., & Suárez-Orozco, C. (2012, March 9). The role of community college settings in the conceptualizations of adulthood: A qualitative analysis of immigrant emerging adults. Presented at the Society for Research on Adolescence Biennial Meeting. Vancouver, Canada.
24. **Katsiaticas, D.**, Suárez-Orozco, C., Sirin, S.R., & Gupta, T. (2012, March 9). Mediators of the relationship between acculturative stress and internalizing symptoms for immigrant origin youth. Presented at the Society for Research on Adolescence Biennial Meeting. Vancouver, Canada.
25. Sirin, S.R., Ryce, P., Gupta, T., **Katsiaticas, D.**, Suárez-Orozco, C., & Rogers-Sirin, L. (2012, March 8). Trajectories of internalizing mental health symptoms for immigrant adolescents: A longitudinal investigation. Presented at the Society for Research on Adolescence Biennial Meeting. Vancouver, Canada.
26. Pazich, L.B., Teranishi, R., **Katsiaticas, D.**, & Dias, S. (2011, November 17). Shedding Light on a "Hidden" College Population: Emerging Findings about Undocumented Students. Presented at the Association for the Study of Higher Education annual conference. Charlotte, NC.
27. **Katsiaticas, D.**, Futch, V., Fine, M., Sirin, S.R., & Gopalan, P. (2011, March 31). Everyday hyphens: Exploring youth identities with methodological and analytic pluralism. Presented at the Society for Research in Child Development, Montreal, Canada.
28. Sirin, S.R., **Katsiaticas, D.**, Suárez-Orozco, C., & Volpe, V.V. (2011, March 31). Acculturative stress, support networks, and psychological outcomes: A moderated mediation model to understand the immigrant paradox. Presented at the Society for Research in Child Development, Montreal, Canada.
29. Godoy Delgado, C., Marks, A. K., **Katsiaticas, D.**, & Sirin, S.R. (2011, April 1). The immigrant paradox and Hispanic youth: A meta-analytic investigation of neighborhood effects. Poster presented at the Society for Research in Child Development, Montreal, Canada.
30. Sirin, S.R., **Katsiaticas, D.**, Gupta, T., & Shedid, G., (2010, August 15). Understanding the role of support networks on psychological and academic outcomes for immigrant youth. Presented at the American Psychological Association, San Diego, CA.
31. **Katsiaticas, D.** (2010, April 17). Methodological Implications for Understanding Identity Narratives. Presented at the Asian American Center on Disparities Research (AACDR) Satellite Workshop, New York University, NY.
32. Sirin, S.R., **Katsiaticas, D.**, Collins, B., Gupta, T., Onaga, M. (2009, August 7) Acculturative Stress on Mental Health of Urban Immigrant Boys and Girls.

- Presented at the Division 17 of the American Psychological Association, Toronto, Canada.
33. Sirin, S.R., **Katsiaficas, D.** (2009, April 2), Understanding the Role of Religiosity and Perceived Discrimination in Community Engagement for Muslim Young Men and Women. Presented at the Society for Research in Child Development, Denver, CO.
 34. **Katsiaficas, D.**, Zuckerman, N. (2008, October 4), An Emerging Visible Minority: The Role of Religiosity and Perceived Discrimination in Community Engagement for Muslim Youth. Presented at the 6th Annual Diversity Challenge, ISPRC, Boston College, MA.
 35. **Katsiaficas, D.** (2008, October 3) Mapping Contested Identities: Methodological Implications for Developing Identity Narratives, Presented at the 6th Annual Diversity Challenge, ISPRC, Boston College, MA.
 36. Sirin, S., **Katsiaficas, D.**, & Mir, M. (2007, August 17). Negotiating Muslim and American Identities: An Exploratory Study. Presented at APA Annual Convention, San Francisco.
 37. Sirin, S., Mir, M., Kwon, K. & **Katsiaficas, D.** (2007, May 24). Young, Muslim and American: A Mixed Methods Exploration, Presented at the Association for Psychological Science Annual Convention, Washington D.C.
 38. Sirin, S., Fine, M., Zaal, M., Bikmen, N., Mir, M., & **Katsiaficas, D.** (2006, October 15) Muslim Youth 101: A Research Agenda, Presented at the 6th Annual Diversity Challenge, ISPRC, Boston College, MA.

Research Experience

Primary Investigator , Civic engagement of immigrant origin students; University of Illinois at Chicago	2016-present
Primary Investigator , UndocuScholars @ UIC, University of Illinois at Chicago	2015-present
Primary Investigator , UndocuScholars PAR Project, Institute for Immigration, Globalization & Education, University of California, Los Angeles	2014-present
Project Co-Manager , UndocuScholars National Study, Institute for Immigration, Globalization & Education, University of California, Los Angeles. PIs: Drs. Carola Suárez-Orozco, & Robert Teranishi	2013-present
Project Manager , Research on Immigrants in Community Colleges (RICC), Institute for Immigration, Globalization & Education, University of California, Los Angeles. PIs: Drs. Carola Suárez-Orozco, Marcelo Suárez-	2012-present

Orozco & Robert Teranishi

Research Associate, Research on Immigrants in Community Colleges (RICC), Immigration Studies, Steinhardt School of Culture, Education, and Human Development, New York University. PIs: Drs. Carola Suárez-Orozco, Marcelo Suárez-Orozco & Robert Teranishi 2010-2012

Project Manager, Meta-Analysis of the Immigrant Paradox (MAP), Steinhardt School of Culture, Education, and Human Development, New York University and Suffolk University. PIs: Drs. Selcuk Sirin & Amy Marks 2009- 2010

Project Manager, New York City Academic and Social Engagement Study (NYCASES), Steinhardt School of Culture, Education, and Human Development, New York University. PIs: Drs. Selcuk Sirin, Michelle Fine & Carola Suárez-Orozco 2008-2010

Primary Investigator, Identity Mapping in Cross-Cultural Contexts, collaboration between New York University and CUNY Graduate Center. 2007- 2010

Specialized Methodology Training

HLM, Education, UCLA 2013

Causal Inference, Education, UCLA 2012

Critical Statistics, Public Science Project Summer Institute, NY 2012

Classification and Clustering, Statistics, NYU, New York, NY 2011

Multilevel Model Nested Data, Statistics, NYU, New York, NY 2010

Meta-Analysis, Applied Psychology, NYU, New York, NY 2010

Teaching

Undergraduate Teaching Experience

Instructor, Adolescent and Adult Development Spr/Fall 2016
200-level undergraduate survey of adolescent and adult development (ages 13-end of life).
 Educational Psychology, University of Illinois at Chicago

Instructor & Director, UndocuScholars Undergraduate Research Program Summer 2014
Designed and implemented 12-week intensive research program designed to provide in-depth qualitative research training, writing enrichment and graduate school preparation for undocumented students
 Institute for Immigration, Globalization & Education, UCLA

Instructor, Fieldwork in Applied Psychology Series 2009-2012
Undergraduate writing, service learning and research series, designed to provide a survey of research and writing skills, individual feedback for independent research projects conducted in relation to field placement and fieldwork supervision
 Department of Applied Psychology, Undergraduate Program, NYU

Teaching Assistant with Dr. Christine McWayne, Introduction to Psychology, Department of Applied Psychology, Undergraduate Program, NYU Spring 2009

Teaching Assistant with Dr. Gigliana Melzi, Developmental Psychology, Department of Applied Psychology, Undergraduate Program, NYU Fall 2008

Graduate Teaching Experience

Instructor, Adolescents in Schools Fall 2015/16
Graduate-level seminar exploring adolescent development in the context of schools and schooling.
 College of Education, University of Illinois at Chicago.

Instructor, Immigrant-Origin Youth Development Spring 2016
Doctoral seminar exploring the development of immigrant-origin youth with a focus on the experiences of undocumented and DACA-mented youth.
 College of Education, University of Illinois at Chicago.

Co-Instructor with Drs. Michelle Fine & David Surrey, Summer 2010
Advanced Applied Research Methods for doctoral students.

Graduate Program, Bachesir University, Istanbul, Turkey.

Mentorship

Junior Mentor , <i>Young Scholars</i> , Society for Research on Adolescence	2014-2015
Mentor , <i>Undergraduate Research Conference</i> , Applied Psychology, NYU	2010, 2011

Mentee Publications (*Indicates student whom I mentored closely)

1. Katsiaticas, D., **Alcantar, C. M.***, **Hernandez, E.***, **Gutierrez, M.N.***, **Samayoa, E.***, **Taxis, O.R.***, & **Williams, Z.*** (2016). Important theoretical and methodological turning points for understanding contribution with undocumented undergraduates. *Qualitative Psychology*, 3 (1), 7-25.
<http://dx.doi.org/10.1037/qup0000043>.
2. Sirin, S.R., Katsiaticas, D., & **Volpe, V.V.*** (2010). Identity mapping: Methodological implications for studying hyphenated selves. *International Society for the Study of Behavioural Development Bulletin*. 2, 22-26.

Mentee Presentations (*Indicates student whom I mentored closely)

1. Katsiaticas, D., **Garcia, Y.*** & Suárez-Orozco, C. (2015). Coming out of the Shadows: The role of social support on campus in constructing an “undocumented” identity. Society for Research in Child Development biennial conference
2. **Gutierrez, M.N.*** (2014, September 10). Undocumented students and mental health. Presented at the UndocuScholars Undergraduate Summer Research Symposium.
3. **Samayoa, E.N.*** (2014, September 10). Undocumented College Students: Support Structures to Attain a College Degree. Presented at the UndocuScholars Undergraduate Summer Research Symposium.
4. **Taxis, O.R.*** (2014, September 10). Undocutrauma: Findings from Students’ Family Expectations & Conceptualizations of Success. Presented at the UndocuScholars Undergraduate Summer Research Symposium.
5. **Williams, Z.*** (2014, September 10). Every DREAM Counts: How Educational and Employment Policies Affect the Engagement of Undocumented Students at UCLA. Presented at the UndocuScholars Undergraduate Summer Research Symposium.
6. **Mazumder, T.*** & Katsiaticas, D. (2014, June 4). Ethical Considerations for Engaging in Participatory Action Research Strategies with Undocumented Populations. Presented at the Research & Inquiry Conference, Graduate School of Education & Information Studies, UCLA. **[Winner of Best Poster Award, UCLA 2014]**

7. Katsiaficas, D., & **Mazumder, T.*** (2014, May 9). Engaging in Participatory Action Research Strategies with Undocumented Populations: Ethical Considerations. Presented at the Interactions Spring Symposium: Immigration and Documentation: Exploring the Impact of Information and Institutions on Communities, Families, and Individuals, UCLA.
8. **Volpe, V.V.***. (2011, May 13). Sociopolitical Identity of Turkish Emerging Adults: The Role of Gender, Religious Sect, and Political Party Affiliation. Presented at the Applied Psychology Undergraduate Research Conference.
9. Katsiaficas, D., Futch, V., Fine, M., Sirin, S.R., & **Gopalan, P.***. (2011, March 31). Everyday hyphens: Exploring youth identities with methodological and analytic pluralism. Presented at the Society for Research in Child Development, Montreal, Canada.
10. Sirin, S.R., Katsiaficas, D., Suárez-Orozco, C., & **Volpe, V.V.***. (2011, March 31). Acculturative stress, support networks, and psychological outcomes: A moderated mediation model to understand the immigrant paradox. Presented at the Society for Research in Child Development, Montreal, Canada.
11. **McTavish, C.***(2010, April 30) Treatment of Adolescents Diagnosed With Bipolar and Substance Use Disorders. Presented at the Applied Psychology Undergraduate Research Conference. [**Winner of the Social Justice Award, NYU 2010**]
12. Sirin, S.R., Katsiaficas, D., Gupta, T., & **Shedid, G.***, (2010, August 15). Understanding the role of support networks on psychological and academic outcomes for immigrant youth. Presented at the American Psychological Association, San Diego, CA.

Service & Leadership

National Service

North American Regional Representative , Society for the Study of Emerging Adulthood, Emerging Scholar Committee	2015-present
Chair , Society for the Study of Emerging Adulthood, Membership Committee	2014-present
Junior Scholar , Society for Research on Adolescence Young Scholars Program	2014-present

Academic Service

Chair , UndocuScholars Undergraduate Research Symposium	2014
Co-Organizer , UCLA Program on International Migration Conference, UC-Wide Immigration Conference	2013
Co-Chair , NYU Applied Psychology Undergraduate Research Conference	2010-2012

Committee Member , NYU Applied Psychology Undergraduate Program	2008 - 2012
Co-organizer , NYU Applied Psychology Colloquium	2009 - 2011
Discussion Break-Out Group Moderator , <i>Forum for Improving Assessment in Early Childhood Educational Settings</i> , Child and Family Policy Center, NYU	2011
Co-organizer , NYU Applied Psychology Recruitment	2009-2012

Review Activities for Peer-Reviewed Journals

Ad Hoc Reviewer , <i>Journal of Adolescence</i>	May 2014-present
Ad Hoc Reviewer , <i>Emerging Adulthood</i>	Jul. 2013- present
Ad Hoc Reviewer , <i>Sex Roles</i>	Jan. 2011- present
Ad Hoc Reviewer , <i>Applied Developmental Science</i>	Sep. – Dec. 2006

Affiliations/Memberships

Society for the Study of Emerging Adulthood
 Society for Research on Adolescence
 Society for Research in Child Development